



School of Education
UNIVERSITY OF WISCONSIN-MADISON

Alignment of UW-Madison Teacher Education Performance Standards with Wisconsin DPI Teacher Standards

Wisconsin DPI Teacher Standards

<p>UW-Madison Performance Standards</p>	Pupil Development	Learning Differences	Learning Environment	Content Knowledge	Application of Content	Assessment	Planning for Instruction	Instructional Strategies	Professional Learning and Ethical Practice	Leadership and Collaboration
<p>Standard Area 1- Learner & Learning Environment: Teachers use knowledge of learners and human development to create responsive, inclusive, and respectful learning activities and environments that maximize learners’ cognitive, linguistic, social, emotional, and physical development. Standards 1.1 – 1.3</p>	X	X	X		X			X		
<p>Standard Area 2 - Plan: Teachers use knowledge of learners, contexts, disciplines, pedagogies and standards to plan and adjust developmentally appropriate and challenging learning activities and assessments. Standards 2.1 – 2.4</p>	X			X		X	X	X		
<p>Standard Area 3- Engage and Instruct: Teachers use knowledge of learners, contexts, disciplines, pedagogies and standards to implement planned and unplanned developmentally appropriate, challenging, and learner-responsive learning activities and maintain safe, inclusive, and respectful learning environments. Standards 3.1 – 3.7</p>		X	X	X	X	X	X			
<p>Standard Area 4 – Assess: Teachers create and implement meaningful assessments and use assessment results to inform instruction, communicate with parents and others, and provide feedback to learners to guide their future performance and learning. Standards 4.1-4.5</p>						X	X			
<p>Standard Area 5 - Professionalism and Ethics: Teachers exhibit professionalism and adhere to ethical practices as they continue their own development and collaborate with others to improve their profession, school communities, and outcomes for students and families. Standards 5.1 – 5.8</p>									X	X